Special Add-Ons — Twenty minute segments

**What is Authority?** Discussion on the types of authority and reliability represented of sources encountered. Demonstration of types of levels of scholarship, recognizing diverse ideas and worldviews, and navigating conflicting perspectives. This session includes a brief video screening.

**Information Products And Information Needs:** What are the benefits and constraints of different types of information formats? Can social or broadcast media be used instead of an article in research? Discussion of the types of information and their characteristics. Hands on exercises in matching an information need with an appropriate product. This session includes a video screening.

**The Role Of Inquiry In Research:** Demonstration on techniques to focus the scope of research and create a research question. Discussion on perspective and point of view. Video screenings and in-class online exercise on the thesis statement and on synthesizing information.

**How is scholarship an ongoing conversation?** An overview of sources of evidence, and methods and modes of available scholarly research are discussed.

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A student’s role as a participant to the scholarly conversation is discussed, including opportunities and barriers to their contribution. Discussion on changes that occur in scholarly perspective over time within a specific discipline. Video screening and online hands-on exercise on Scholarship as a Conversation.

**Improving Your Search Strategies:** To browse or not to browse? Discussion on using a question to frame your research and the role of purposeful searching and on serendipity in identifying relevant sources. Hands on demonstration on refining searches, choosing information sources, using different types of search language such as controlled vocabulary, keywords and natural language. Video screening.

**Credo InfoLit — Tools That Faculty Can Use Independent of the Library —** Introducing Credo Information Literacy Modules, over 60 short videos, interactive tutorials and quizzes that faculty can embed in their Moodle pages. Non-Moodle versions also available for faculty, staff and students.

**For Credo InfoLit, Classes OR Additional Offerings Please Contact Us At:**

Jonathan Edwards Library

Contact: Karen Carreras-Hubbard at KCarreras-Hubbard@berkshirecc.edu 413-236-2153

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Jonathan Edwards Library
Berkshire Community College
1350 West Street
Pittsfield, MA 01201
OFFERINGS

Full orientation to the Library for a 50 minute class, including:
- Overview of resources
- Discussion and brief video on fake news
- Interactive demonstration of types of information and types of sources
- Hands-on instruction in using concept maps to narrow focus and develop key word strategies
- Print and online reference with interactive search of Opposing Viewpoints
- Hands on instruction in searching for and locating books in the collection
- Brief demonstration of Ebrary
- Overview of article database collection and hands on search for an article on one article database
- Overview on the ethical use of resources: citing and plagiarism
- Rap up discussion on evaluating resources.

Full orientation to the Library for a 105 minute class, including:
- Partial tour of the physical library
- More in depth look at resources.
- Discussion and brief video on fake news
- Interactive demonstration of types of information and types of sources
- Hands-on instruction in using concept maps to narrow focus and develop key word strategies
- Hands-on exercise locating books in the collection
- Discussion of the LC system and hands-on exercise locating books in the collection
- Hands-on exercise in placing a hold on a book.
- Demonstration of searching Ebrary.
- Rap up discussion on evaluating resources.

Twenty Minute Instruction Bytes – *These can be conducted with or without accompanying lab time in the library.*

How To Find An Article
- In-depth discussion of Boolean searches with hands-on interactive exercise
- Discussion on the types of article databases available
- Hands-on demonstration of using three databases, including a discussion on basic citation tools. These can be the choice of the faculty or the following three basic databases:
  - Opposing Viewpoints
  - Academic Search Premier
  - Academic One File
- Rap up discussion on evaluating resources

How To Search The Internet
- Discussion and brief video on fake news
- Using Google and Google Search – Hands on demonstration
- Finding Google Search results on our database holdings.
- Hands-On
- Citing materials off the web, including tweets.

How To Find A Book
- Hands-on instruction in using concept maps to narrow focus and develop key word strategies
- Hands on instruction in searching for books in the collection and assessing your results list.

How To Navigate Streaming Video
- Searching either Films On Demand or Medcom
- The whole video versus segments
- Special features
- Transcriptions
- Hands-on Exercises